



Professional Development for School Improvement: Empowering Learning Communities

Stephen P. Gordon

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This book integrates knowledge from professional development and school improvement to describe frameworks that can increase the capacity of individuals, teams, and organizations to grow and develop. The text argues that both professional development and school improvement should have as their primary purpose the improvement of teaching and learning. Eleven frameworks for professional development are presented, along with strategies for integrating multiple frameworks in comprehensive programs. School leader development is addressed as a prerequisite for professional and school development.

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